

ARTICLE NO: 3A

CORPORATE AND ENVIRONMENTAL OVERVIEW & SCRUTINY COMMITTEE

MEMBERS UPDATE 2016/17 ISSUE:2

# Article of: Borough Transformation Manager and Deputy Director of Housing and Inclusion

**Relevant Portfolio Holder: Councillor Gagen** 

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# SUBJECT: COMMUNITY CHEST GRANTS

Wards affected: Borough wide

# 1.0 PURPOSE OF ARTICLE

1.1 To inform Members of the mechanism for dealing with grant applications from the Community Chest and of the grants awarded in the first tranche of bids for the financial year 2016/17.

### 2.0 BACKGROUND

- 2.1 Applications for grants from the Community Chest are dealt with through the delegation procedures. The delegation is to the relevant Portfolio Holder.
- 2.2 In reaching the decisions on Community Chest Applications, the Portfolio Holder in consultation with Councillors and Directorate Service Heads have taken into consideration the details contained within the application form, membership of the organisation, how long the organisation has been in existence, their current balances and the amount of assistance requested.
- 2.3 Consideration of the above is applied in order to ensure the best and most efficient use of monies.

### 3.0 CURRENT POSITION

- 3.1 Applications were considered on 28 June 2016 by Councillor Gagen, Portfolio Holder for Leisure.
- 3.2 The following grants were awarded from the General Fund.

£500 £250 £500 £500 £500 £250 £500 £200
£200 £250

# 3.6 The current Community Chest balances are as follows:

General	£6,540.00
Play Arts	£4,150.00
Arts	£1,440.00
Sports/Talented Athlete	£2,670.00

(Note: In respect of the application for Georgia Gagen, the Portfolio Holder declared a pecuniary interest and referred the application to the Leader of the Council for consideration in accordance with the Scheme of Delegation (note (e) Constitution 4.3).

# 4.0 SUSTAINABILITY IMPLICATIONS/COMMUNITY STRATEGY

4.1 There are no significant sustainability implications associated with this update and in particular, no significant impact on crime and disorder. Applications involve proposals that will promote existing leisure and recreation facilities and provide information and training.

### 5.0 RISK ASSESSMENT

5.1 The actions referred to in this update are covered by the scheme of delegation to Members any necessary changes have been made in the relevant operational risk registers.

### **Background Documents**

The following background documents (as defined in Section 100D (5) of the Local Government Act 1972) have been relied on to a material extent in preparing this Report.

Application forms from:

Sporting Challenge	27/05/16
Roby Mill PTFA	30/03/16
Learning Stars	29/03/16
Newburgh Sports Club	18/03/16
BDS Training	13/11/15
Hollie Kearns	21/04/16

Georgia Gagen	28/06/16
Celebrate Skelmersdale	18/07/16
Grant Walker	19/07/16

# Equality Impact Assessment

There is a significant direct impact on members of the public, employees, elected members and / or stakeholders. Therefore an Equality Impact Assessment is required A formal equality impact assessment is attached as an Appendix to this report, the results of which have been taken into account when undertaking the actions detailed within this article.

# **Appendices**

1. Equality Impact Assessment.

endix 1 Using information that you have gathered from service	
monitoring, surveys, consultation, and other sources such as	No – from the equality information gathered, no
anecdotal information fed back by members of staff, in your	negative effects have been identified. There are
opinion, could your service/policy/strategy/decision (including decisions to cut or change a service or policy) disadvantage, or have a potentially dispropertionately possible affect on	some positive effects, particularly for carers and people of different ages, people with disabilities.
or have a potentially disproportionately negative effect on, any of the following groups of people:	
People of different ages – including young and older people People with a disability; People of different races/ethnicities/ nationalities;	
Men; Women;	
People of different religions/beliefs; People of different sexual orientations;	
People who are or have identified as transgender; People who are married or in a civil partnership;	
Women who are pregnant or on maternity leave or men whose partners are pregnant or on maternity leave;	
People living in areas of deprivation or who are financially disadvantaged.	
What sources of information have you used to come to this decision?	Application forms and supporting evidence including equalities information.
 How have you tried to involve people/groups in developing your service/policy/strategy or in making your decision (including decisions to cut or change a service or policy)?	We engage with applicants to provide advice on form filling. Members are involved in the decision making process.
your service/policy/strategy or in making your decision	form filling. Members are involved in the decision
your service/policy/strategy or in making your decision (including decisions to cut or change a service or policy)? Could your service/policy/strategy or decision (including decisions to cut or change a service or policy) help or hamper our ability to meet our duties under the Equality Act 2010? Duties are to:-	form filling. Members are involved in the decision making process. If grants are awarded these will assist in advancin
your service/policy/strategy or in making your decision (including decisions to cut or change a service or policy)? Could your service/policy/strategy or decision (including decisions to cut or change a service or policy) help or hamper our ability to meet our duties under the Equality Act 2010?	form filling. Members are involved in the decision making process. If grants are awarded these will assist in advancin equality of opportunity and foster good community
your service/policy/strategy or in making your decision (including decisions to cut or change a service or policy)? Could your service/policy/strategy or decision (including decisions to cut or change a service or policy) help or hamper our ability to meet our duties under the Equality Act 2010? Duties are to:- Eliminate discrimination, harassment and victimisation; Advance equality of opportunity (removing or minimising disadvantage, meeting the needs of people); Foster good relations between people who share a protected	form filling. Members are involved in the decision making process. If grants are awarded these will assist in advancin equality of opportunity and foster good community
your service/policy/strategy or in making your decision (including decisions to cut or change a service or policy)? Could your service/policy/strategy or decision (including decisions to cut or change a service or policy) help or hamper our ability to meet our duties under the Equality Act 2010? Duties are to:- Eliminate discrimination, harassment and victimisation; Advance equality of opportunity (removing or minimising disadvantage, meeting the needs of people); Foster good relations between people who share a protected characteristic and those who do not share it. What actions will you take to address any issues raised in	form filling. Members are involved in the decision making process. If grants are awarded these will assist in advancin equality of opportunity and foster good community relations.